

Mrs. Sovercool

Lesson Plans

Week of: September 30-October 4

Spelling: leg, beg, men, hen, head, bread, grass, spin, there, again

High Frequency Words: again, help, new, there, use

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: blending and isolation Phonics: short e Structural Analysis: Inflectional ending -ed High Frequency Words	Word Work Read “Millie Waits for the Mail” Introduce High Frequency Words Shared Reading “Good Job, Ben” Introduce Spelling Words Workbook —words with short e Workbook—high frequency words in a sentence Workbook—words with short e	Word Work Close Reading with “The Red Hat” Listening Comprehension—Ask and Answer Questions with a Partner Workbook—details-graphic organizer Workbook—Read “A Fun Job” details Workbook—story questions about character, setting, and plot	Word Work Close Reading with “The Red Hat” Workbook—inflectional ending -ed Workbook—labels	Spelling Pre-Test Close Reading with “The Red Hat” Workbook—Write about Reading: character, setting, event	Spelling Test Test on Unit 2 Week 1
9:30-10:00 Language Arts	Nouns	Nouns	Nouns	Nouns	Nouns
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Informative Writing—character, plot, setting	Finish informative writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch *11:30—Music*	Lunch	Lunch
11:30-1:00 Math	Lesson 3.5—Doubles plus one and doubles minus one	Lesson 3.6—What strategies can you use to solve addition?	Lesson 3.7—How do you use a ten frame?	Lesson 3.8—How do you use the make ten strategy to add?	Lesson 3.9—How can you make a ten to add?
1:00-1:30	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Unit 3 “Objects in the Sky” Chapter Review	Lesson 1 “What Can We See in the Sky?” “Good Morning, Sky” Sun, star, clouds	Lesson 1 continued “Goodnight, Sky” Moon	Lesson 1 continued “Eye on the Sky” Magnify, telescope	Sum It Up! Brain Check
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY